

Pupil Workbook

Level 5 Week 23

Name: _____


Focus: adding **-s** and **-es**

-s

-es

car 

cars 

bus 

buses 

“-s and -es can be added to make a noun plural. This means that there is more than one.”



1. Read the common exception words.

Colour the parts of the words that are tricky.

scissors

castle

2. Write the common exception words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour. Write the word two more times.

live

coming

3. Read and match.

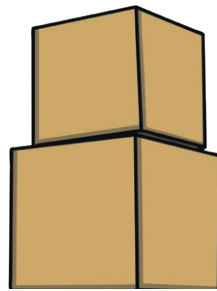
Read these words and draw a line to match them to the correct picture. Add in sound buttons to help you.

raincoats

boxes

buses

bracelets



One of the words does not match a picture. Can you draw a picture to match the word?

How confident do you feel?



1. Read the sentences.

Tick the sentence that matches the picture.

The buses were waiting at the bus stop.

The boy wished for more wishes.

The girl got three new dresses.

“It is a good job we have our raincoats today,” said the teacher.



2. Write the root word and add the suffix.

Add -s or -es to the words to make them plural. Write the new words below.

skirt

hairbrush

glass

-s

-es

3. Write the common exception words.

Read each common exception word. Cover them and write them three more times underneath.

live

coming

How confident do you feel?



-s

-es

Focus: adding -s and -es

1. Read the story.

Highlight all of the plural nouns.

Kit and Sam went to the shops with Gran. Kit needed some new trousers for school and Sam wanted to get some new bracelets. Gran took them to a big shop. It had lots of raincoats, skirts, trousers and dresses.

Gran came back with some new trousers for Kit to put on.

“They are perfect,” said Gran as she went to go and pay. Sam found a stand that had bracelets and hairbrushes. She chose some bracelets and paid at the till. Kit and Sam went out of the shop. A man appeared with some heavy boxes, so Sam helped him carry them.

“Thank you,” he said.

“Can we go to the sweet shop now?” asked Kit.

“Go on then,” said Gran, “but we will need to get your Grandad some sweets too!”

2. Write the -s and -es words you found.

-s	-es

How confident do you feel?



-s

-es

1. Read the silly questions.

Answer by putting a circle around 'yes' or 'no'.

Would you eat some buses? yes no

Do kings live in castles? yes no

Can the postman bring boxes to your house? yes no

Do you have raincoats at school? yes no

2. Write the focus words.

buses

wishes

skirts

raincoats

How confident do you feel?



-s

-es

1. Write the sentence your teacher says.

Think carefully about which graphemes to use to spell the words.

How confident do you feel?



1. Write your own silly sentence.

Use plural nouns by adding **-s** and **-es**.

ay pray	oy boy	ie tie	ea leaf	a_e cake	i_e slide	o_e bone	u_e cube
u_e flute	e_e trapeze	ou mouth	a acorn	e equal	i lion	o hotel	u unicorn
ch chef	ch Christmas	ir girl	ue statue	ue glue	y sunny	aw saw	au autumn
ow window	oe toe	wh wheel	c city	g gem	ph dolphin	ea bread	ie shield
tch witch	are bare	ear pear	ore core	ew screw	ew stew		

2. Practise spelling the focus words.

Look and Say	Look, Say and Write	Cover and Write	Check
skirts			
raincoats			
hairbrushes			
bracelets			
glasses			
buses			
boxes			
wishes			
live			
coming			